

Equilibrium's main ambition

To break the barriers that separate:

- School and Community
- Children from adventurous engagement with the natural world

The learning experience should include

- Participation in civic society
- Exploration of the natural world

This helps children cope with an overload of information that is politicized, globalized or modularized / formulaically interpreted

Problems with didactic teaching

- Kids aren't learning life skills
- Kids are deprived of adventure & a personal quest for discovery

Adventure deprivation leads to

- A lack of initiative
- The substitution of superficial confidence based on occupational / social status for deep, inner self-knowledge
- Limited self-awareness / individualism
- Poor decision-making, problem-solving & risk assessment

Kids are deprived of adventure because

- We try too hard to protect them
- Education is geared towards the capacity / convenience of the educator & not the character / capability of the student